Conclusion

Facilitator should highlight key points about UDL that all participants should "take away" with them.

- It is not about what individual students can or cannot do—it is about what barriers individual students might encounter with a particular unit of study—it is about the curriculum and the accessibility of the curriculum
- UDL is not intended as a one-size-fits-all solution; it is intended to provide flexibility in curriculum to reach a broader range of students (not all students)
- Digital media makes the flexibility and multiple options feasible and attainable

Facilitator will also share a template for applying UDL to their school or district from the Concord, NH UDL Model: http://www.cast.org/teachingeverystudent/tools/systemicchange.cfm